

Digital Storytelling

COR 154 C F

Course Syllabus

Professor: Patrick Mathis

Office: Markland #209

Office Hours: TTR 2:00 P.M. - 4:00 P.M. (Or any time by appointment)

Email: pmathis@flagler.edu

Meeting Time: TR 12:30 - 1:45 P.M.

Location: Molly Wiley Studio 5

Course Description: Digital storytelling at its core is the art of crafting narratives that take advantage of the wealth of multimedia facets and outlets available to us in the modern age. Students will develop a vast media toolkit including but not limited to skills in graphic and video design, sound composition, basic scripting, and the creation of narrative structures. This course is an intersection of technology, art, and design, in which students will be challenged to explore, experiment and collaborate. They will learn to create interactive narratives, visual designs, and multimedia experiences using the latest technologies. The course will foster an inclusive educational environment in which interdisciplinary students acquire collaboration, creativity, and communication expertise while applying their artistic and technical skills through media-based narrative projects.

Student Learning Outcomes:

1.
 1. Understand the foundations and theories of storytelling in the digital realm.
 2. Develop proficiency in using various digital platforms and tools for storytelling.
 3. Critically analyze digital narratives for their cultural, social, and ethical dimensions.
 4. Create and present original digital storytelling projects.
 5. Collaborate with peers to provide constructive feedback and refine storytelling techniques.

Course Structure: This is primarily a studio-based course each week a new concept and or tool with a tutorial to teach basic skills. A project will be provided to test these skills and provide an avenue for exploration and advancement. Projects must be submitted to the instructor before class on the due date, and will be presented by students during class time

Semester Projects: As a studio-based course much of the course work will consist of guided projects to be completed independently. These projects are a representation of both your work on the current content and your overall progress as a media artist. A brilliant failure that pushes the bounds of a student's capabilities will be worth more points than a project that "plays it safe" and keeps to the basic assignment requirements.

Final: Your final exam date and time is available at <https://www.flagler.edu/academics/academic-support/registrar/final-exam-sechedule>

Semester Projects:

Assignment	Point Value
Project Design Outlines	150
Reflections Journal	150
Preliminary Narrative	150
Shape Project	150
Audio Narrative	150
Midterm	450
Final	500

COURSE POLICIES:

- **Attendance:**

Attendance: Because this is a hands-on class... attendance is vital. Roll will be taken during each class. Three (3) excused absences (for sickness or special circumstances approved by the instructor) are allowed. Each absence after two will result in a deduction of **ONE FULL LETTER GRADE FROM YOUR FINAL GRADE**. These point reductions will be made at the end of the semester. It is up to you to know exactly how many absences you accrue. Information missed due to absences will not be retaught.

- **Tardiness:**

We've got a long way to go and a short time to get there. Tardiness takes precious moments from your design process, and time lost at the beginning cannot be made up at the end. You may be tardy three times without repercussion. After the third tardy any successive late coming will count as a full absence and may drop your grade. See above attendance policy for more details.

- **Class Participation:**

Active class participation is an expectation of the course and failure to participate in discussions and class activities will result in a grade point penalty.

- **Late Submissions:**

Assignments submitted after the due date will receive a score of zero.

- **Incomplete Grades:** A grade of "I" (Incomplete) may only be requested in compliance with university policy. This is NOT recommended except in the most critical circumstances and when all requirements are able to be completed in short time after the end of a term. Generally, this would include a lengthy absence from school due to illness. Poor performance, heavy courseload, or outside jobs or other conflicts are not acceptable reasons to request an incomplete grade.

Disabilities and Handicaps: All materials, exams and projects will be modified to fit the needs of any students with disabilities. I strongly recommend you take advantage of the Disability Resource Center ([Links to an external site.](#)) [Links to an external site.](#) [Links to an external site.](#) at Flagler College if you suspect that an accommodation may aid you in achieving your educational goals here.

- **Diversity & Inclusiveness:**

Instructor Commitment - The Instructor is committed to always honoring each person. This includes fair treatment, unbiased grading, and maintaining

a professional and safe environment free from toxic interactions or unkind treatment.

- **Preferred Pronouns & Name Changes:** - If you wish, please communicate preferred pronouns or name changes in whichever way you deem appropriate: privately to the instructor or openly to the class. If the instructor or a classmate inadvertently fails to use the correct pronouns, please do not hesitate to correct the error, either immediately in class, or privately after.
- **Equal Treatment:** - All students are welcome and treated equally regardless of racial and ethnic identity, age, nationality, social and economic status, sexual orientation, gender identity/expression, religious, political and ideological perspectives, and physical and mental abilities.

Respectful Treatment - Students and faculty are expected to support this practice by treating others with respect including but not limited to: use of preferred pronouns refraining from treating others differently based on the above refraining from statements or “humor” based on the above

- **Masks & Covid Precautions:** At this time, masks are not required. If CDC guidelines or governmental mandates are adjusted in the future, masks may be required. Any student who wishes to wear a mask will be fully supported. If you have any symptoms (sneezing, coughing, runny nose, etc.) that may spread potential Covid, flu, cold, or other germs, you will be required to wear a mask. Please test if you have Covid symptoms and suspect you may have the illness.

Grading Scale

“A” = Excellent		“B” = Above Avg.		“C” = Average		“D” = Below Avg.	
A	100-93	B+	89-87	C+	79-77	D+	69-67
A-	92-90	B	86-83	C	76-73	D	66-60
		B-	82-80	C-	72-70	F	59-0

Class Attendance Policy

(Faculty have the discretion to determine their own attendance policy – specific course syllabi should state this policy and its consequences. The College-wide policy is below.)

From the Catalog: Flagler College holds all members of our community to the highest academic standards in its pursuit of academic excellence. Regular attendance at classes, laboratories and examinations is fundamental to this

commitment. Students are, therefore, expected to attend class as part of their personal responsibility as members of this community.

Individual professors will establish specific attendance policies for each class and publish them in the syllabus at the beginning of every academic semester. Professors must also discuss with students on the first day of class the relationship between attendance, interaction in the classroom, and evaluation in specific courses. Students have the responsibility to take appropriate action to make up missed work where permitted by the professor's policy. Absences for official college events, for example athletic or club academic travel, must be appropriately documented. Flagler College deeply values and supports the required participation of students in formally sanctioned Flagler College activities. Instructors will provide such students with reasonable accommodations for completing missed exams, quizzes, and other required work. Absences for such events themselves should also not have a detrimental effect on students' grades. All absences should be discussed with the professor in advance when possible.

Academic Honesty

In keeping with its Core Values - particularly its commitments to "Citizenship with Integrity" and "Transformative Learning" - Flagler College affirms the value of academic honesty and requires all students to adhere to the highest standards of integrity in their academic work. Students are entrusted to be honest in every phase of their academic life and to present as their own work only that which is genuinely theirs. Cheating, plagiarism, violation of test conditions, complicity in dishonest behavior, or other falsification of academic work is a serious breach of College expectations and is subject to immediate disciplinary action.

Plagiarism is defined as any attempt to represent the work of someone or something else – that is to say, a person, computer program, artificial intelligence, or otherwise - as one's own original work. This includes the appropriation of the language, thoughts, or ideas – either literally or in paraphrase – without appropriate notation of the source and in such fashion as to imply that the work is one's own original work. To this end, Flagler College subscribes to [Turnitin.com](https://www.turnitin.com), a web-based plagiarism detection service which enables professors to determine if a paper has been documented properly. But Turnitin.com findings are not the only means of determining plagiarism, nor is evidence from that service necessary to substantiate an incident.

Fabrication is defined as the use of created or invented information or research for the purpose of deceiving an instructor or other College personnel. Bribery is defined as the promising, offering, giving, receiving, or soliciting of any materials, items, or services of value to influence the judgment or conduct of College personnel.

Misrepresentation is defined as giving false information to any College representative with the intent to deceive or gain an unfair advantage. This may include using computer files generated by another person and submitting the information to an instructor as your own work (unless expressly allowed by the instructor).

Instructors should explain to students what constitutes academic dishonesty in relation to particular course requirements. Instructors should also aim to ensure that examinations and quizzes are administered in a fashion that discourages dishonesty. But explicit prohibition of particular forms of academic dishonesty is not a necessary condition of incidents being reported or sanctions levied; academic integrity is a cornerstone of our academic community, and ignorance is not an excuse.

A student guilty of academic dishonesty will be subject to academic sanction for the course in which the incident took place as determined by the Instructor of Record in the course, ranging from Warning to a grade of “F” or “WF” in the overall course. Additional penalty may come at the Administrative level for serious infractions as determined by Academic Affairs, or for repeat offenders – up to and including expulsion from the College. The official actions of the College may be either academic in nature or both academic and disciplinary.

Statement on Disability Accommodations

Flagler College is dedicated to creating an inclusive campus. If you have a disability which requires an accommodation, in order to fully participate in this course, please contact the Disability Resource Center (DRC), under the direction of Philip A. Pownall, by visiting Library 211, Emailing: disabilityservices@flagler.edu, or calling 904-819-6460.

Title IX Statement

Flagler College seeks to provide an environment that is free of discrimination, harassment, and sexual violence. If you have experienced any of these, we encourage you to report this. If you inform me of an issue through discussion,

private conversation, or a written assignment, I will keep the information as private as I can, but I am required to bring it to the attention of the Assistant Dean of Students. If you would like to talk to the Assistant Dean of Students (Jess Kobryn) directly, she can be reached at 904-826-8553 or jkobryn@flagler.edu. For more information and other reporting options, please refer to the Title IX webpage at www.flagler.edu/title-ix. In addition, a non-reporting option is to contact our Counseling Services Office, as any conversation will be kept confidential. They can be contacted at counseling@flagler.edu or 904-819-6305.

Notice of Non Discrimination

Flagler College is committed to diversity, inclusion, and pursuit of higher education with adherence to high ethical standards. It is the policy of Flagler College not to discriminate in admission, treatment, or access to, or employment in, its programs or activities on the basis of race, color, gender, religion, national origin, age, disability, marital status, familial status, sexual orientation, gender identity or expression, or any other protected characteristic.

If you are being or have been discriminated against, please contact Dr. Kobryn at jkobryn@flagler.edu or [904-826-8553](tel:904-826-8553).